

# JA Our Region

Session Details	VT Global Citizenship Standards	Common Core ELA	Common Core Math
<p><b>Session One: Be an Entrepreneur</b></p> <p>Students explore well-known businesses by matching entrepreneurs to their businesses, and identify their own entrepreneurial traits.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Recognize the impact entrepreneurs have on a region.</li> <li>Apply traits that are common to successful entrepreneurs to their own skills and abilities.</li> </ul>	<p>H&amp;SS3-4:1 Students initiate an inquiry by asking relevant and focusing questions based on what they have seen, what they have read, what they have listened to, and/or what they have researched.</p>	<p>RI.4.1-2 RI.4.4 RI.4.7 RF.4.3-4 SL.4.1 SL.4.3 L.4.3-4 L.4.6</p>	<p><b>Mathematical Practices</b> 1-2 4-7</p>
<p><b>Session Two: Resources: Tools for Entrepreneurs</b></p> <p>Students are introduced to resources and use this information, working in teams to create new businesses.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Define natural, human, and capital resources.</li> <li>Describe how products and services use resources.</li> </ul>	<p>H&amp;SS3-4:11 Students interpret geography and solve geographic problems by observing, comparing, and analyzing patterns of local and state land use, and Identifying and using basic elements of the map, and Asking appropriate geographic questions and using geographic resources to answer them.</p> <p>H&amp;SS3-4:18 Students show an understanding of the interaction/interdependence between humans, the environment, and the economy by describing how producers in Vermont have used natural, human, and capital resources to produce goods and services.</p>	<p>RI.4.4 RI.4.7 RF.4.3-4 W.4.2 W.4.8 SL.4.1-5 L.4.3-4 L.4.1-6</p>	<p><b>Mathematical Practices</b> 1-2 4-8</p>
<p><b>Session Three: Hot Dog Stand Game</b></p> <p>Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Track the revenue and expenses of a business.</li> <li>Identify the fundamental tasks required to run a business.</li> <li>Explain the importance of keeping an accurate account of a business's financial information.</li> </ul>	<p>H&amp;SS3-4:16 Students examine how different societies address issues of human interdependence by identifying examples of interdependence among individuals and groups.</p> <p>H&amp;SS3-4:20 Students make economic decisions as a consumer, producer, saver, investor, and citizen by examining factors that influence supply and demand.</p>	<p>RI.4.2-4 RI.4.7 RF.4.3-4 SL.4.1 SL.4.3 L.4.1 L.4.3-6</p>	<p>NBT 4.4 NF.4.7</p> <p><b>Mathematical Practices</b> 1-7</p>
<p><b>Session Four: Entrepreneurs Solve Problems</b></p> <p>Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Demonstrate the problem solving process.</li> </ul>	<p>H&amp;SS3-4:16 Students examine how different societies address issues of human interdependence by identifying behaviors that foster cooperation among individuals, and Identifying different types of conflict among individuals and groups, and Explaining different ways in which conflict has been resolved, and different ways in which conflicts and their resolution have affected people.</p>	<p>RI.4.1 RI.4.3-4 RI.4.7 RF.4.3-4 W.4.2 W.4.8 SL.4.1-2 SL.4.4 L.4.1 L.4.3-4 L.4.6</p>	<p><b>Mathematical Practices</b> 1-2 4 6-7</p>

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<p><b>Session Five: Entrepreneurs Go Global</b></p> <p>Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Apply the supply chain to a manufacturing example.</li> <li>▪ Explain how resource providers, businesses, and consumers are interdependent.</li> </ul>	<p>H&amp;SS3-4:16 Students examine how different societies address issues of human interdependence by identifying examples of interdependence among individuals and groups.</p>	<p>RI.4.3-4 RI.4.7 RF.4.3-4 SL.4.1-4 L.4.1 L.4.3-4 L.4.6</p>	<p>NA</p>